

I'm not robot!

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Grammar plus answer key

Unit 1

1. **Statements with *be* possessive adjectives**
 1. This is Dulce Castelo. **She's** a new student from Santo Domingo.
 2. My name is Sergio. I'm from Brazil.
 3. My brother and I are students here. **Our** names are Nate and Chad.
 4. **He's** Kenzo. He's 19 years old.
 5. **They're** in my English class. **It's** a big class.
2. **Wh-questions with *be***
 2. e 3. a 4. b 5. c 6. d
3. **Yes/No questions and short answers with *be***
 1. A: Are they in your class?
B: No, **they're not / they aren't**. They're in English 2.
 2. A: Hi! **Are you** in this class?
B: Yes, I **am**. I'm a new student here.
 3. A: **Are you** from the United States?
B: No, **we're not / we aren't**. We're from Calgary, Canada.
 4. A: Hi, Monica. **Are you** free?
B: No, **I'm not**. I'm on my way to class.
 5. A: That's the new student. **Is he** from Paraguay?
B: No, **he's not / he isn't**. He's from Uruguay.
 6. A: **Is she** from Indonesia?
B: Yes, **she is**. She's from Jakarta.

Unit 2

1. **Simple present Wh-questions and statements**
 1. A: I have good news! Mona **has** a new job.
B: How **does she like it**?
A: She **loves it**. The hours are great.
B: What time **does she start**?
A: She **starts** at ten and **finishes** at four.
 2. A: What **do you do**?
B: I'm a teacher.
A: What **do you teach**?
B: I **teach** Spanish and English.
A: Really? My sister **teaches** English, too.
2. **Time expressions**
 - B: I love it, but the hours are difficult. I start work **at** 6:30 a.m., and I work **until** 3:30.
A: That's interesting! I work the same hours, but I work **at** night. I start **at** 6:30 in the evening and finish **at** 3:30 in the morning.
B: Wow! What time do you get up?
A: Well, I get home **at** 4:30 and go to bed **at** 5:30. And I sleep **until** 2:00. But I only work **on** weekends, so it's OK. What about you?
B: Oh, I work **on** Monday, Wednesday, and Friday. And I get up **early** – around 5:00 a.m.

Unit 3

1. **Demonstratives; one, ones**
 1. A: Excuse me. How much are these shoes?
B: **They're** \$279.
A: And how much is **that** bag over there?
B: **It's** only \$129.
A: And are the two gray **ones** \$129, too?
B: No. **Those** are only \$119.
A: Oh! **This** store is really expensive.
B: Can I help you?
A: Yes, please. I really like **those** jeans over there. How much **are they**?
A: Which **ones**? Do you mean **these**?
B: No, the black **ones**.
A: Let me look. Oh, **they're** \$35.99.
B: That's not bad. And how much is **this** sweater here?
A: **It's** only \$9.99.

2. Preferences; comparisons with adjectives

- A**
 2. happier
 3. more exciting
 4. friendlier
 5. more interesting
 6. more reasonable
 7. sadder
 8. warmer
- B**
 2. I like the silver one (better). It's more interesting.
 3. I prefer the silk one. It's prettier.
 4. I like the purple ones (more). They're cheaper.

Unit 4

1. **Simple present questions; short answers**
 - A**
 2. **Does John** like Carrie Underwood?
B: No, **he doesn't**. John doesn't like country music.
 3. A: **Does Lisa** like talk shows?
B: Yes, **she does**. Lisa is a big fan of them.
 4. A: **Do you / you and Kevin** watch the news on TV?
B: Yes, **we do**. Kevin and I watch the news every night.
 5. A: **Do you** like hip-hop?
B: No, I **don't**. But I love R&B.
 6. A: **Do your parents** listen to jazz?
B: No, **they don't**. But my parents listen to a lot of classical music.
 - B**
 2. us 3. them 4. him 5. her
2. **Would verb + to + verb**
 - A: Would you like to see a movie with me tonight?
B: Yes, I would. What would you like to see?
A: I'd like to see the new Matt Damon movie.

Unit 5

1. **Present continuous**
 1. A: Really? **Is she living** abroad?
B: Yes, **she is**. She's **living / is living** in South Korea.
 2. A: **How are you spending your summer**?
B: I'm **working** part-time. I'm **taking** two classes also.
A: **What are you taking**?
B: My friend and I are **studying** photography and Japanese. We like our classes a lot.
2. **Quantifiers**
 2. Nearly all students finish high school.
 3. All children start school by the age of six.
 4. A lot of couples have more than one child.
 5. Few families have more than four children.

Unit 6

1. **Adverbs of frequency**
 1. A: I **often** play sports.
2. Q: **Do you ever** go jogging with a friend?
A: No, I **always** jog / go jogging alone.
 2. Q: **How often** do you play basketball?
A: I play (basketball) four times a week.
 4. Q: **What do you usually** do in the evening?
A: My family and I **almost always** go online.
 5. Q: **How often** do you go to the gym?
A: I **never** go (to the gym).
2. **Questions with *how*; short answers**
 1. **How often** do you lift weights? c.
 2. **How well** do you play basketball? a
 3. **How good** are you at volleyball? d
 4. **How long** do you spend at the gym? b

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Keep in mind that you may or may not be able to program these fobs yourself; in some cases a locksmith or dealer may need to complete the process for you. Another option is to check your local automotive supplies store. local.The employee can help you find the remote control you need. Put a locksmith locksmith can stock the key you need or may order it for you. If you have lost your real car key, some of FOB, a locksmith also should help replace this. Locksmiths usually sell the main replacements of the PIPOs FOB; Therefore, although you are not receiving a key directly from the manufacturer of your vehicle, you have the potential to save money with the cost of FOB, notes edmunds. , you will need to program it or program it. In some cases, a concession may be the sake where you can make someone program it. All of this depends on the type of fob your car requires. Concession can also charge a fee to program the new FOB; Therefore, be prepared to pay more for this service. If you are able to program the key, you will probably require you to press the FOB buttons in a specific order and rotate the key in the ignition of times, Edmunds notes. More of the 3 of Reesterchanswed.net Page 3 You are reading a free view to the Page 3 is not shown in this view. A corporation is legally obliged to adhere to the registration maintenance requirements, explains RockeLawyer. Keeping detailed and accurate corporate minutes helps maintain the legal status of your corporation and may help to limit responsibility in some situations. Minutes of these conferences. Meetings of the week may involve decisions on how their corporation is operated, such as contract and demise, daily functions or marketing campaigns. Annual shareholders' meetings cover topic such as fusions, acquisitions, conversations, new commitments, demissions, profits and more. Company policies, employee performance and product performance. Corporate minutes do not need to be exhaustive, but they need to completely document all important information discussed, as well as decisions made during the meeting, explains Smallbizrends. Time of the meeting and who attended. List all items on the agenda with a brief description to explain each item. If the voting occurred, detail the vote and include how each person in the meeting voted. If someone will abstain, observe this too. Finish the minutes with the time when the meeting was postponed. Information to exclude the exclusion of their corporate minutes as a complete transcript of the meeting, warns Ksnlaw. When discussions occur, you don't need to record the conversation literally. Instead, you can mention the topic that was discussed. Omit any information that is considered privileged advice from the lawyer unless you intend to resign this privilege in the future. Including these information may open a corporation for future responsibility. Corporate minutes Formatsimplicity is the key to effective corporate minutes. Realizing that you do not need to write down all the words, you can make a model that you can use every time you need to record minutes. The model may include blank spaces that you fill, such as basic details about the meeting, which was present, calendar items, voting and postponement time. Use a corporate minute sample, some corporate minutes samples to have a format to use for your corporate minutes. After becoming familiar with the standard corporate minutes, you probably not find this task. A sample probably will show a sketch with all the basic points of the minutes listed. 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